

2013-2014

**Intercollegiate Athletics Committee
Report to the Faculty Senate**

Michael Sagas

Faculty Athletics Representative

Member, Intercollegiate Athletics Committee (IAC)

Professor and Chair

Department of Tourism, Recreation and Sport Management

May 8, 2014



Intercollegiate Athletics Committee (IAC)

Roles and Responsibilities

Appointment: By President via nominations

Chair: Appointed by Provost - Faculty who are not Athletic Representatives

Responsibilities:

- A. Recommend **policy changes related to academic issues affecting or affected by** intercollegiate athletics
- B. Monitoring of admissions and **academic progress of all student-athletes**
- C. Monitoring changes in NCAA and SEC rules and procedures relative to academic programs and progress
- D. Reviewing with the UAA compliance officer the institution's compliance program
- E. Receive, review and advise on various **reports related to student athlete academic wellbeing** (such as admissions, academic progress or others as identified by the committee or UAA)
- F. Report to the faculty on issues related to intercollegiate athletics via the University Senate at least once per year
- G. Make additional recommendations to the President on any other matters related to academic issues affecting or affected by intercollegiate athletics

Term: 3 years staggered; N/A Liaisons; 1 year - Student

Short URL: <http://fora.aa.ufl.edu/go/23>

Intercollegiate Athletics Committee (IAC)

Presidential Committee

Membership

8 Faculty Members, 2 Admin, 2 Students, 4 UAA Liaisons

Andy McCollough (Chair)

Frank Bova

Jessica Harland-Jacobs

Mike Katovich

Edward Minchin

Michael Sagas

Mark Rush

Al Wysocki

Joe Glover

David Kratzer

Brock Hankins

Summer Stephens

Keith Carodine

Jeremy Foley

Jamie McCloskey

Lynda Tealer

Intercollegiate Athletics Committee (IAC)

2013-14 Meetings

Meetings

- October 16, 2013
- November 27, 2013
- February 19, 2014
- May 12, 2014

Minutes

- <http://fora.aa.ufl.edu/go/23>

Intercollegiate Athletics Committee (IAC)

2013-14 Highlights

- Interviewed Coach Amanda O’Leary (Lacrosse) regarding student-athlete well-being and academic success
- Exit interviews with graduating student-athletes
- Explored options for a data dashboard for student-athlete majors and course enrollments
- Reviewed and discussed latest APR and GSR data and trends
- Completed annual Tutor Survey of student-athletes
- Continued to develop an enhanced website
- Ad hoc committee reviewed UNC athletic scandal
- Continued oversight of academic majors
- Initiated a new study of the Predictive Index and academic success

IAC Data Collection

Graduation Success Rate (GSR)

GSR

- Measures six year graduation rates at Division I institutions
- Includes transfers
- Excludes student-athletes who leave their institutions so long as they would have been academically eligible to compete had they remained
- The NCAA does not impose penalties for teams with low graduation rates

Graduation Success Rate

UF Team by Team Analysis

Men's Sports

Sport	GSR
Baseball	78
Basketball	60
CC/Track	73
Fencing	-
Football	77
Golf	92
Gymnastics	-
Ice Hockey	-
Lacrosse	-
Mixed Rifle	-
Skiing	-
Soccer	-
Swimming	71
Tennis	80

76%

Women's Sports

Sport	GSR
Basketball	100
Bowling	-
CC/Track	89
Crew/Rowing	-
Fencing	-
Field Hockey	-
Golf	89
Gymnastics	92
Soccer	93
Softball	100
Swimming	91
Tennis	83
Volleyball	100

93%

Graduation Success Rate

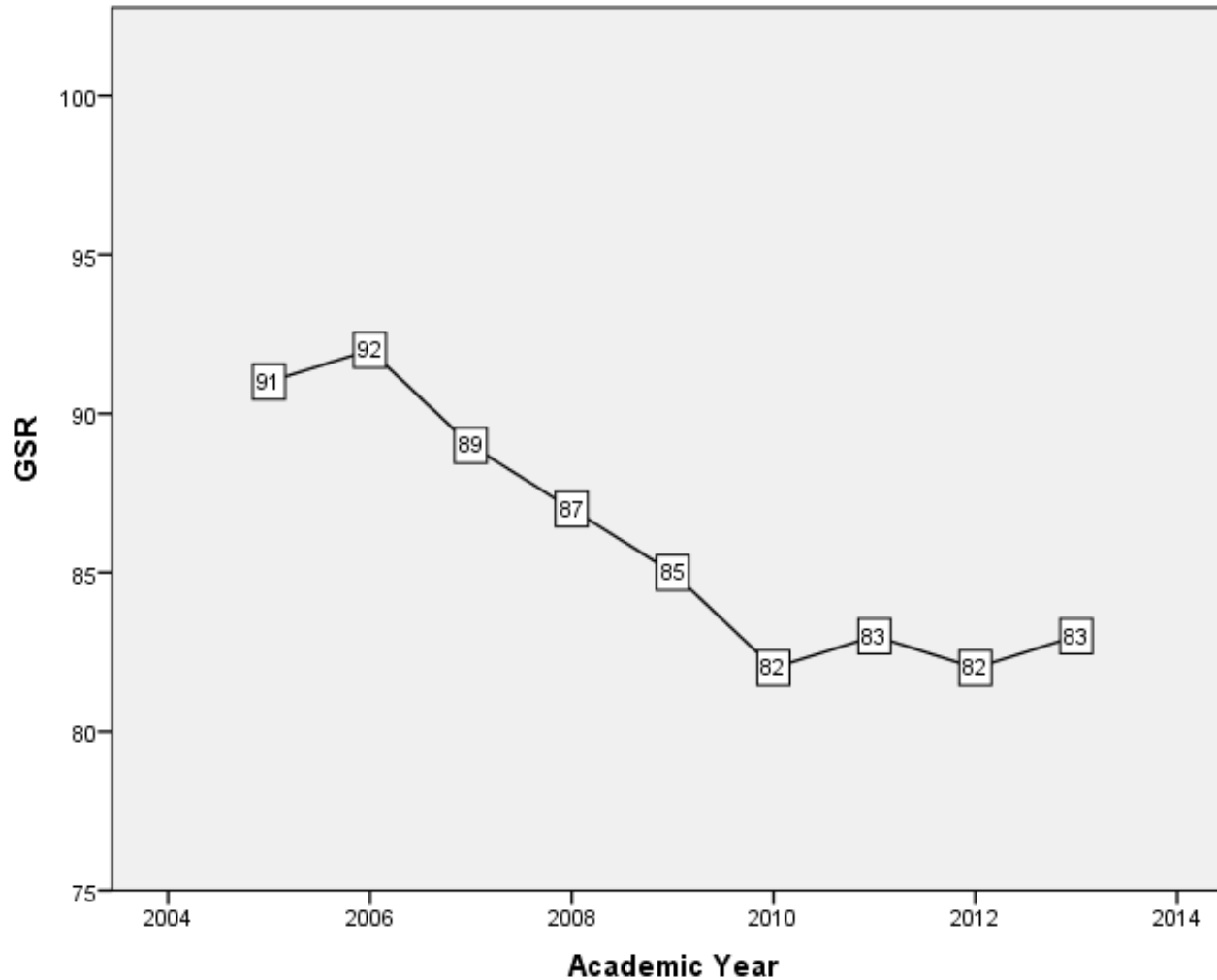
SEC Rankings



Vanderbilt	91%	Mississippi State	79%
Alabama	86%	Kentucky	79%
Missouri	84%	Texas A&M	77%
Florida	83%	Mississippi	75%
Georgia	83%	Auburn	75%
South Carolina	82%	Tennessee	75%
LSU	81%	Arkansas	74%

UF GSR Trends

1998 (2005) Cohort to 2006 (2013) Cohort



Graduation Success Rate

Top Publics

Illinois	90%
Ohio State	89%
Penn State	88%
Virginia	88%
Michigan	88%
UCLA	87%
UNC-CH	86%
Minnesota	86%
Maryland	86%
Wisconsin	85%

Florida	83%
Georgia	83%
Washington	81%
UCONN	80%
Purdue	80%
Texas	80%
Georgia Tech	79%
Berkeley	78%

IAC Data Collection

Academic Progress Rate (APR)

APR

- Each student-athlete receiving athletically related financial aid earns:
 - One retention point for staying in school
 - One eligibility point for being academically eligible
- A team's total points are divided by points possible and then multiplied by one thousand
- Teams with low APR values face sanctions from the NCAA
 - Minimum of 930 in 2014-2015

Academic Progress Rate

Example

- A Division I Football Bowl Subdivision team awards 85 scholarships
 - 170 POINTS POSSIBLE
- If 80 student-athletes remain in school and academically eligible
 - EARN 160 POINTS
- 3 remain in school but are academically ineligible
 - EARN 3 POINTS
- 2 drop out academically ineligible
 - EARN 0 POINTS
- The team earns 163 of 170 possible points for that term.
- Divide 163 by 170 and multiply by 1,000 to determine that the team's Academic Progress Rate for that term is **959**.

170	1000
169	994
168	988
167	982
166	976
165	971
164	965
163	959
162	953
161	947
160	941
159	935
158	929
157	924

Academic Progress Report

Men's Teams- Ranked by 2011-12 APR

Sport	Multiyear APR	2011-12 APR	NCAA Division I APR
Basketball	989	1000	952
Cross Country	934	1000	975
Football	968	972	949
Baseball	978	969	965
Swimming	953	955	976
Golf	973	952	974
Tennis	972	951	974
Track, Indoor	953	949	965
Track, Outdoor	948	947	968

Teams in **BLUE** have a multiyear APR greater than NCAA Division I APR in that sport

Academic Progress Report

Women's Teams- Ranked by 2011-12 APR

Sport	Multiyear APR	2011-12 APR	NCAA Division I APR
Basketball	995	1000	972
Cross Country	1000	1000	983
Gymnastics	990	1000	989
Soccer	996	1000	971
Softball	1000	1000	978
Tennis	984	1000	982
Track, Indoor	989	985	977
Track, Outdoor	988	985	978
Swimming	971	983	986
Lacrosse	984	972	988
Golf	974	967	986
Volleyball	984	953	980

Teams in **BLUE** have a multiyear APR greater than NCAA Division I APR in that sport

UF Absence Policy– Twelve Day Rule

Covers authorized travel and home games/matches

Twelve-Day Rule

Students who participate in athletic or extracurricular activities are permitted to be absent 12 scholastic days per semester without penalty. (A scholastic day is any day on which regular class work is scheduled.) Instructors must be flexible when scheduling exams or other class assignments.

The 12-day rule applies to individual students participating on an athletic or scholastic team. Consequently, a group's schedule that requires absence of more than 12 days should be adjusted so that no student is absent from campus more than 12 scholastic days.

Students who previously have been warned for absences or unsatisfactory work should not incur additional absences, even if they have not been absent 12 scholastic days. It is the student's responsibility to maintain satisfactory academic performance and attendance.

IAC Website

<http://iac.aa.ufl.edu/>

Resources of interest for faculty on the IAC Website

- Compliance 101 for Faculty
 - NCAA Rules Pertaining to Faculty
 - A 22 page Manual

- Faculty Athletic Representative (FAR) pages
 - NCAA FAR definition & UF FAR position description
 - Information on IA FAR and FARA organizations
 - FARA newsletters

- Student-Athlete Academic Accolades

- Coach interviews

Questions and Contact Information

<http://iac.aa.ufl.edu/>

**To reach the FAR:
FAR@aa.ufl.edu**

**To reach the IAC Chair:
IAC@aa.ufl.edu**